

# TEACHER RESOURCES & STUDENT ACTIVITIES



# How to Use Storyshares Teacher Resources & Student Activities

## Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

## Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

## After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

## Background Information

Jacob is forced to deal with things that no teenager should, and gets himself into trouble as a result. But will he risk his relationship with the girl of his dreams by getting in with the wrong crowd?

## Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

## Trivia Questions



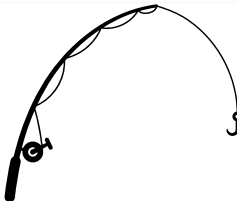




This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity.



Click [here](#) for reading comprehension worksheets and graphic organizers.



## Jacob's Trouble by Kelly Winters

Word	Definition	Image	Example
<b>interrupt</b> (verb)	to begin to speak over someone or stop what they are saying		"Is he going to die?" I <b>interrupted</b> . (ch 3)
<b>unfortunate</b> (adjective)	unlucky		" <b>Unfortunately</b> , the cancer has spread too much. We can't take it out without taking out too many of the organs he needs." (ch 3)
<b>reel</b> (verb)	to catch or get back		I kept trying to <b>reel</b> you in. (ch 4)
<b>juvenile</b> (adjective)	young; not grown up		He had already been to <b>juvenile</b> jail. Twice. (ch 6)
<b>hunch</b> (verb)	to be or move in an arched or bent position		I stayed <b>hunched</b> down behind the garbage bin. (ch 6)
<b>distracted</b> (adjective)	when one's attention is drawn away		This was good. At least she was <b>distracted</b> from asking where I had been. (ch 8)
<b>blur</b> (noun)	an unclear mark or confusion		By Thursday, school was a <b>blur</b> . (ch 8)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Multiple Choice**

Read the questions carefully. Choose the answer that fits the question best.

**1. What is the relationship between Lupe and Jacob?**

- A. They are brother and sister
- B. They work together
- C. They are boyfriend and girlfriend

**2. In chapter 5, Jacob felt afraid and pressured so he:**

- A. Broke into the store
- B. Broke the security camera
- C. Fought back against the bullies

**3. Why did Jacob throw the crowbar at the bottles?**

- A. To break them and leave a mess for Lupe's family
- B. To make a loud sound so the police would come
- C. Because he was mad at Lupe

**3. The author included a flashback in Chapter 8. Why did the author use this flashback?**

- A. To tell us that Jacob likes parasailing
- B. To tell us about Jacob's beach vacation
- C. To tell us more about Jacob and his dad's relationship

**4. Seeing his dad's empty chair probably made Jacob feel:**

- A. Angry that his dad didn't come home for dinner
- B. Sad that his dad was sick in the hospital
- C. Nothing — Jacob didn't really care if his dad was there or not

**Written Response to Reading**

Lupe's family owns a store where they sell Mexican groceries and food from their culture. If your family owned a store, what types of things would you sell? What food would be your specialty? (*If my family owned a store, we would sell...*)

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